



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	BHAGWANTRAO ARTS AND SCIENCE COLLEGE, ETAPALLI DIST. GADCHIROLI
Name of the head of the Institution	Dr. SHAMRAO NEMAJI BUTE
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07136223159
Mobile no.	9423416183
Registered Email	bascollegeetapalli@gmail.com
Alternate Email	shamraobute405@gmail.com
Address	KRUSHNAR ROAD NEAR ITI
City/Town	ETAPALLI DIST GADCHIROLI
State/UT	Maharashtra
Pincode	442704

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			Self financed and grant-in-aid																
Name of the IQAC co-ordinator/Director			DR. SHARADKUMAR PRABHUDAS PATIL																
Phone no/Alternate Phone no.			07136223159																
Mobile no.			9423416183																
Registered Email			patilsharadkumar@gmail.com																
Alternate Email			bascollegeetapalli@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			https://bhagwantraocollege.com/pdf/AQAR/AQAR%202018-19.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			https://bhagwantraocollege.com/pdf/calendar/Academic%20Calendar%202019-20.pdf																
5. Accrediation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>2</td> <td>B</td> <td>2.01</td> <td>2017</td> <td>27-Nov-2017</td> <td>26-Nov-2022</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.01	2017	27-Nov-2017	26-Nov-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	B	2.01	2017	27-Nov-2017	26-Nov-2022														
6. Date of Establishment of IQAC			16-Aug-2005																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td>IQAC meeting with heads</td> <td>09-Aug-2019</td> <td>11</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	IQAC meeting with heads	09-Aug-2019	11					
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
IQAC meeting with heads	09-Aug-2019	11																	

of various committees	1	
Meeting of IQAC	27-Aug-2019 1	10
Meeting with Students and Teachers of B.A. Faculty	12-Oct-2019 1	159
Meeting with Students and Teachers of B.Sc. Faculty	12-Oct-2019 1	189
IQAC meeting with heads of various committees	28-Dec-2019 1	11
Meeting of IQAC	24-Jan-2020 1	10
Preparation of Academic Calendar for the session 2018-19	30-Sep-2019 1	256
Organized National Webinar on IPR and Plagiarism in Research	04-Jan-2020 1	146

L::asset('/', 'public').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Preparation of Academic calendar for the session 201920 as per Gondwana University regulation. 2. Feedback from parents, alumni and students are collected, analyze and Action taken. 3. Regular meeting of heads of the various committees organized for analysis their work and quality improvement. 4. Meetings with teachers and Students of Arts Science faculty has been taken to understand and solve problems occurred to the students. 5. Organized National Webinar on IPR and Plagiarism in Research on 4th June 2020. 6. Suggested Women Grievance cell and VISHAKHA committee to organize program for women empowerment. 7. Monitor Teaching learning and evaluation of results done on regular basis.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic Calendar	Academic calendar for the session 201920 as per Gondwana University regulation have been prepared and the all the activities if the institution are undertaken as per academic calendar.
Promoting teachers to participate in conferences, seminars and workshops	Promoting teachers to participate in conferences, seminars and workshops of their concerning subjects and also present research papers there. This will help them for their research activities. The teacher in the college are encouraged for research activities individually and in collaboration with other colleges. Teachers who are registered for Ph.D. are suggested to complete their works as soon as possible and those who are not registered yet are suggested to register for Ph.D.
Feedback mechanism	Feedback from parents, alumni and students are collected, analyze and Action taken on the suggestions given in the feedbacks.
Promoting Extension Activities	IQAC suggested to undertake various extension activities to the heads of committees. Various social awareness programs are organized by these committees. Long-life learning and Extension services department has done well by taking various programs. NSS department also contribute more in extension activities during the year. Special Camp was organized at Gurupalli

	where medical camp was arranged for the local people with good response.				
National Webinar on IPR and Plagiarism in Research	Organize National Webinar on IPR and Plagiarism in Research on 4th June 2020. About 146 participants have attended the webinar from all over country. The resource person was DR. M.M. Betkar, Principal, Shri. Kumarswami Mahavidyalaya, Ausa, Dist-Latur. The webinar have got very excellent response from the participants.				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> <tr> <td style="text-align: center;">CDC</td> <td style="text-align: center;">01-Jan-2019</td> </tr> </table>		Name of Statutory Body	Meeting Date	CDC	01-Jan-2019
Name of Statutory Body	Meeting Date				
CDC	01-Jan-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	27-Nov-2017				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	22-Jan-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Management Information System (MIS) Bhagwantrao Arts Science College, Etapalli has its manual management system to manage academics in the college. It handles the Admission Process, Examination Processes, Attendance Management, Evaluation Processes, Documentation processes. All the processes are handled manually. Automation system is yet to be done. Admission process is online on the University portal. Submission of Examination form and declaration of results are online on the University portal. Students can download their mark sheets from the university portal.				

The records of books in the library is kept manually. Book issue system is manually done by Library Attendant. The record of the students is kept manually. TC issue is manually. Salary is Online transfer by government.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1.1 Institution has the mechanism for well-planned curriculum delivery and documentations. Explain in 500 words: Teaching Strategies: Each subject is broken into number of papers. For example the subject Chemistry of B.Sc.-part one is broken into two papers, viz. paper-1: Inorganic Chemistry, paper-2: Organic Chemistry. These papers are again divided into four units. According to this distribution teaching is done. Every month the teacher prepares their proposed work. The daily work done is maintained in the teaching diary. The diary is then evaluated by the HOD/Principal. Steps for planning learning targets: The teachers plan the learning targets that make up the paper in the following basic steps: (1) Target behavior- This is the behavior that the student are expected to achieve before learning or mastering the target. (2) Pre-requisite skills: These are the basic skills that the student should have mastered before learning other more difficult skills. Before completing one or two unit test is taken, either oral test or written test or digital presentation/blackboard presentation. (3) Instruction and material required: This refers to the instructions and material required for teaching. For example, the practical class is done before teaching the theory part as described in the syllabus of B.Sc.-part-one of Botany, zoology, chemistry, physics, and similarly for other classes. (4) Criteria of success: This refers to the number of successful performances of a target skills required out of a number of fixed attempts before the target skills is considered to have been mastered by the students. For example, out of seven unit test prescribed in the syllabus, students have to appear in at least four tests. At the end of the lesson, or unit, the teacher takes students test. More over a quarterly exam is to be done before completing three months of teaching. Each student pays the fees for it. At the end of the theory part of teaching, a model examination is conducted, in which he has to appear necessarily. Documentation: Unit test record is maintained by teacher. Once before observation of quarterly exam, the paper and records are kept secure for that academic session. All students appear in the model exam. This evaluation process is prescribed by the university syllabus design.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

BA	NIL	Nil
BSc	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	UG	15/06/2017
BSc	UG	15/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	NIL	0
BSc	NIL	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback process of the institution Feedback is an integral part of how the institution works on curriculum development. Feedback is collected from our students, faculty members and other academic experts, alumni, parents, and employers during each academic year and it is integrated into the process of curriculum review. Feedback is collected using structured feedback forms by each department from all the stakeholders. Feedback is also collected from students for each course at the institutional level as well as by most of the faculty members through class discussions, faculty or course feedback forms, and the formal end semester feedback process. Feedback from alumni is collected regularly through forms that are shared with them to collect their inputs on</p>

the curriculum. It is also collected whenever the alumni come back to their alma mater to participate in various events or just to visit. Forms are also used to reach out to a larger number of parents and collect feedback from them. Potential employers and other industry experts share their feedback when they visit the institution for placements or Seminars and other engagements. Their feedback is also collected through structured forms when faculty visit their institutions and engage with the industry. Feedback from faculty and other subject experts is similarly collected during academic exchanges. This is integrated into the curriculum review process. This feedback is substantiated by the composition of the Board of Studies for each Department as this board has academic experts, industry experts, a student representative, and an alumni representative, in addition to the faculty members from the department. The structured feedback forms have been designed by the Internal Quality Assurance Cell. Departments analyze these forms to identify areas of concern that would require attention. The qualitative components of the feedback forms are analyzed carefully as well and incorporated into the curriculum review process. Sample format - IQAC forms Filled in forms samples Feedback analysis and Action taken report - (5 years department wise)

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	UG	360	160	158
BSc	UG	360	200	196
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	354	0	16	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
11	10	1	1	1	1
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

2.3.2 Students mentoring systems available in Institution? Give Details. In our college, the mentoring system is established to cater the students need emotionally, personal issues, progress, for establishing a better and effective relationship between student and teacher and continuously guiding them in educational and personal

matter. Teacher Guardian Scheme is implemented in the institute where faculty members act as their mentor for the entire programme duration. The mentor's role is to help the mentee strengthen the students has remain the crucial part of the programme. The mentor is also responsible to provide counselling to the student and provide guidance regarding personal and academic issues. The mentor keeps track on their improvements and counsels them accordingly. The role of the mentor is to nurture the students and guide them for any issues they are coming across. Which is the continuous process till the end of the year. The aim of student mentor-ship is to enhance teacher –student relationship, to enhance student's academic performance and attendance, to minimize student's dropout ratio, to monitor the student's regularity and discipline, to enable the parents to know about the performance of regularity of wards. Students are supported and guided both in co-curricular and extracurricular activities. The mentors of the class discuss with each student individually and supports them in all the possible ways to enrich their academic performance. The mentors contact the parents and inform them, if required about their ward's performance, and the academic programmes of the college. The mentors always keep a check on the attendance of the student, grades and provides remedial coaching. The mentoring system ensures that the students adapt to the dynamic learning environment and lead their way into highly successful careers. The parents of poor performance students are called to meet the mentor and corrective and preventive measures are implemented for further improvement. The Institute was established to impart higher education and catering the needs of students mainly from rural backgrounds with very minute knowledge about the streams to choose from according to their respective interests. The students are mentored by the faculty in helping them to overcome their weaknesses and recognize their strengths. All teachers work as Mentors to the students allotted to them and maintain regular interaction with students. Students are free to express their opinion and seek guidance and counselling from subject teachers as an when required. Personal problems: Mentors as a friend resolve their psychological, medical and personal issues leading to their underperformance. Some of the outstation students face home sickness, where mentors help them and connect them to likeminded students. Grooming of advanced learners: Mentors offer them opportunities to show off their knowledge by involving them in activities that offer an all-round approach.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
354	16	1 : 22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	16	4	5	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nill	NIL
2020	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	2020	30/04/2020	21/10/2020
BSc	UG	2020	30/04/2020	11/05/2020

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

2.5.2 Reforms initiated on continuous Evaluation (CIE) systems at the Institutional Level At the beginning of each semester, the students are instructed about the syllabus and evaluation process. The formative approach to evaluate student's achievements includes various academic activities, e.g., Seminars Presentation, Group Discussion, Unit Tests, Assignments and Project Submission etc. The student's knowledge of the subject is evaluated based on their presentation skill, communication skill and language fluency. The Unit Tests are conducted which includes subjective and objective type questions. The students are asked to submit home assignments within proper time schedule. Group discussion is arranged by the faculty in the class room. In this way the Continuous internal assessment evaluation of the students is an integral part of the teaching-learning process. The students have been encouraged continuously to study sincerely for the improvement of their performance in our college. The University has semester pattern of examination at Under Graduate respectively. The examinations evaluation process of all the disciplines are conducted by the University in the end of each semester. Declaration of the result is time bound programme The college takes care to maintain the confidentiality in the work of internal examination process. Whenever there is a change in the evaluation method as per direction of university, it is communicated to the faculty by circulating a copy of the university direction. The utmost care is taken for the maximum attendance of the students. The concerned subject teachers conduct a personal interface meeting with the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

2.5.3 Academic Calendar prepared and adhered for conduct of Examination and other related matters The institute works according to the Academic Calendar prepared by Gondwana University. The official meeting is conducted by Principal along with the IQAC head and faculty members, HODs and Academic Calendar is designed in accordance with the University Academic schedule. For the academic session academic calendar was prepared and followed for conduct of examination and other activities which mainly include Oral test, unit test, medical test, Physical efficiency test, college programme, seminars, and related activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://bhagwantraocollege.com/program_outcome.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	UG	24	23	95.83
BSc	BSc	UG	33	33	100

[View Uploaded File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

<https://bhagwantraocollege.com/pdf/feedback/2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	00	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Projects sponsored by the University	0	0	0	0
Students Research Projects (Other than compulsory by the University)	0	0	0	0
International Projects	0	0	0	0
Any Other (Specify)	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
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0	0	0
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3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English, Chemistry	3	Nill
International	Economics, Physical Education, Marathi, Botany, Zoology, chemistry.	13	5.06
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	3
Chemistry	5
Economics	1
Marathi	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Dr. Babasaheb Ambedkaran che arthas hastriyadr ustikon	Nilesh Arun Durge	Research Journey Multi. Int. E-Res. Journal	2019	0	00	0
Jagtikak arnacha bhartiya krushi arth vyavs thevar parinam	Dr. S. N. Bute	An int.m ulti.Discp .Qut.Res.J ournal- Ajanta	2019	0	0	0
Rastrasant Tukadoji maharaj yanche rastraprem	Dr. Sudhir. T. Bhagat	Int. Online Multi. Journal Review of Research	2019	0	0	0

Sathotari marathi sahitya	Dr. Sudhir. T. Bhagat	Indian Stream Research Journal	2019	0	0	0
Vidarbha chya shahari va gramin bhagatil m ahavilayat kabaddi khelache v yavsthapan ek tulanatmak abhyas	Sandip Damodharao Maind	Aayushi Int.Interd iscipli journal	2020	0	0	0
Playnofl ora form i ntertrappe an localities in southea stern part of Deccan volcanic p rovience:T axonomic c omposition , age and paleogeogr aphic impl icatioesn	Bandana Samant, Deepesh Kumar D M Mohabey, D K Kapgate, Steven R.M anchester, Sharadkuma r Patil	Palaeowo rld	2020	0	0	0
Morphology and anatomy of the angiosperm fruit,Bacc atocarpon, incertae sedis, form the M aastrichti an Deccan intertrapp ean beds of India	Steven R .Mancheste r, Dasharath K Kapgate, Deepak D Ramteke, S haradkumar T Patil, Selena Y Smith	Acta Pal aeobotanic a	2020	0	00	0
Study of cell surface receptor: Types and Downstream mechanism	Dr. S.D. Gubbawar	Reserch Review: Int j.of M ultidiscip li.	2020	0	0	0
Biodiver	Dr.	IRJSE	2020	0	0	0

sity, conservation and management: A Review	Gubbawar , S.D					
Novel green and conventional tactic in the route of A malgamatio n of 1-Phenyl N aphthalene Lignan	Twikle Wankhede, Neelam Jain, Rajdip Utane, Subodh K. Sakhare and Atul Umaji Barsagade	Int.J.in Physical and Appld Science	2020	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	20	9	8
Presented papers	0	1	0	0
Resource persons	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	0	0
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Matdan Janjagruti	NSS and Tahsil Karyalay, Etapalli	Matdan Janjagruti rally	13	75
Health checkup Camp	NSS and PHC, Burgi	Hb and Sickel cell Testing	5	75
Animal Diseases check up camp	NSS and Veternary Hospi tal, Etapalli	Checkup and treament of Diseased animals	4	75
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Skill based Student Training Programme	Matsya Palan	Shri Samba Hichami Matsya Palan Kendra, krushnar, Ta- Etapali, Dist- Gadchiroli, Mobile. 8275067420	25/09/2018	25/09/2021	25 PER YEAR
Skill based Student Training Programme	Utilization of wild plant products and Honey production	Adivasi Laxmi Mahila Bachat Gat , Jivangatta, Ta.Etapalii, Dist- Gadchiroli	12/09/2019	12/10/2021	30 per year
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	0	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
460000	340038

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nill	NIL	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3824	446488	315	46443	4139	492931
Reference Books	29	21127	8	3990	37	25117
CD & Video	11	Nill	Nill	Nill	11	Nill
Others(s pecify)	61	Nill	Nill	Nill	61	Nill
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	5	0	5	0	1	2	1	95	1
Added	0	0	0	0	0	0	0	95	1
Total	5	0	5	0	1	2	1	190	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

95 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.5	3.1	4.6	3.4

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college is well established and has certain systems and procedure for maintaining and utilizing physical, academic and support facilities. There is a college development committee to watch on the maintenance, repair and constructional work related to the building. Construction, repair and maintenance of the main building and on the physical facilities like water facility, power supply and maintenance of campus is looked after by this committee. The minor faults related to the electricity and repairing of building are repaired by the hired electrician, hired technician, hired carpenters etc. For the maintenance of toilets and service areas, college sweepers have been engaged for cleaning the toilets, washrooms, and college buildings. Every department maintains stock registers for keeping the list of chemicals, glassware, equipment and other instruments used in laboratory. Accession and withdrawal/ dead stock registers are regularly maintained to keep the record of updated and dead stock accessions in the library for the maintenance of Library/Library Materials. The sports department regularly maintains the stock register for the equipment and materials related to the sports. The dead stock register is also maintained to keep record of working and non-working items. Maintenance and up gradation of computers is looked

after at departmental level and concerned technicians are hired whenever necessary.

<https://bhagwantraocollege.com/pdf/4.4.2-Criteria-IV.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOI Scholarship StudentGOI Freeship Student, R.C. Shahu Maharaj Scholarship EBC	161	425169
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nil	0	NIL
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NIL	0	0	0	0
2020	NIL	0	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

NIL	0	0	NIL	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	20	BHGWANTRAO ARTS SCIENCE College Etapalli, Di st.Gadchirol i	B.Sc.	1.Gondwana University, Gadchiroli, 2.Janata College Chandrapur, 3.S.P. College Chandrapur, 4.B.P. National Inst. Of S.W., Nagpur, 5.B.I.T. Ballarpur	1.M.Sc. Chemistry 2.M.Sc. Botany, 3.M.Sc. Zoology 4.M.S.W. 5.M.B.A.
2020	19	BHGWANTRAO ARTS & SCIENCE College Etapalli, Di st.Gadchirol i	B.A.	1.Gondwana University, Gadchiroli, 2.Ambedkar College Chandrapur, 3.S.P. College Chandrapur, 4.Raje Dharmrao College Allapalli, 5.B.P. National Inst. Of S.W., Nagpur,	1.M.A. English 2.M.A. Marathi 3.M. A.Economics 4.M.S.W. 5.M .A.Political Sci. 6.M.A. History
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
GATE	0
SLET	0
GMAT	0
TOFEL	0

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	Nill

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Nill	Nill	Nill	NIL
2019	NIL	Internat ional	Nill	Nill	Nill	NIL
2020	NIL	National	Nill	Nill	Nill	NIL
2020	NIL	Internat ional	Nill	Nill	Nill	NIL

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council election were to be held at Bhagwantrao Arts Science College , Etapalli for the session 2019-20 under Gondwana University, Gadchiroli. However, as the College did not get any decision to hold this election universally at the government level, the election of the college student council should be canceled for the time being until the circular of the government and the university is received. After a detailed discussion, it was unanimously decided to cancel the election.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes. Bhagwantrao Arts Science College, Etapalli was established in 1992 and has successfully completed its 26 years. During these 26 years of journey large number of alumni completed their education from this institute. Though the institute is working in tribal, rural Naxalite area it contributes great in the area of education. Many alumni of this college have been working in different fields like Education, police Department , Health sector, political, agriculture, business . The college provided the opportunities to the alumni to interact and share their experience with the admitted students in alumni annual meet that is organized every year in institute. Every year an Alumni association is constituted that consist of President, Vice-president, Secretary, Treasurer and members, all from Alumni. Alumni Association works for the overall development of students as well as the institution. Our institute has Alumni activity committee which works for fulfilling following objectives.

- To arrange guidance of Alumni for current students of the Institute.
- To encourage and guide the students of the institute on self-employment.
- To encourage involvement of alumni in the process of development of Institute.
- To work for enhancement in participation of alumni.
- To mentor the alumni of the institute for higher education.
- To facilitate proper interaction between

alumni and institution.

5.4.2 – No. of enrolled Alumni:

44

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting organized by Alumni Association for the session 2019-20. Meeting date- 16/02/2020.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college believes in decentralized governance and participative management.

The Principal is the head of the institution and the management gives sufficient freedom to the Principal i) to achieve the mission and ii) to bring into reality the vision of the institution. The Vision and Mission of Bhagwantrao Arts Science College is, VISION: "The vision of the institution is To establish a leading centre for higher education and providing quality education to tribal students. MISSION: "The mission of our institution to foster the success of our students and the community through innovative and flexible learning opportunities resulting in all round development with ability to excel in dynamic global society. • To develop quality and efficiency in students for pursued various goals of life. • To enable them to find their strength and potential to compete globally. • To encourage them for self-employment, leadership and responsible citizens with ethical knowledge. • To bring awareness among people of their society through various activities. The Principal constitutes the various committees to conduct various academic and curriculum activities during the academic session. The Principal divides the academic responsibilities among the staff members for the smooth conduct and continuous progress of the college. Being the head of the institution, the Principal holds regular meetings of the staff and responsibilities are communicated. The CDC(College Development Committee) meeting at the beginning of every semester is indeed a reflection of the participative style of the Management. Meeting between staff and College Management Members is take place, where in all matters of importance are discussed with an equal opportunity for all the staff members to express their constructive suggestions and difficulties to the managing bodies. The Two Teaching Staff and One - Non-Teaching Staff re-presentatives are elected from Teaching and Non-Teaching Staff respectively and they participate in every meeting of management and decisions of the policy are taken by the management , Principal and all staff representatives. In the college there are different Cells and Committees viz. Grievance Redressal Cell, CDC Committee, Library Committee, Sports Board , Protectoral Discipline and Anti Ragging Committee, Sexual Harassment Cell, Placement cell, Student welfare and Staff Advisory Committee , Youth welfare committee through which all the administrative and policy regarding students and college are taken .The IQAC is at centre of all academic and co-curricular activities of the college. The IQAC and CDC involved actively in making key policy decisions and considering important proposals for the development of the institution. The Head of the Departments, conveners of various committees along with the staff members play an important role in implementing the institutional policies.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none">• The Gondwana University recently implemented the Choice Based Credit System (CBCS) for UG and PG.• The Faculty participates in the workshops organised by the Gondwana University.• Some of the faculty members were instrument in framing the syllabus of Gondwana University. They actively participated and gave valuable suggestion in the workshop.• The Choice Based Credit System followed at present in the college facilitates. All the Skill Based Elective courses are available to students irrespective of their major subjects. This facility enables students to choose the courses of their choice.• Some faculties of the institution have contributed significantly to enrich the syllabus with modification.• Some faculties have written books on syllabus.• All the departments have "Mentor Mentee" system where student progress is maintained by teachers.• Many faculties have attended workshops on the revised syllabi of B. A., B. Sc. Final Year conducted by the University.• Some faculties of the institution have contributed significantly to enrich the syllabus by suggesting modifications. Some faculties have written books on UG syllabus
Teaching and Learning	<ul style="list-style-type: none">• The use of Traditional methods in combination with advanced method is encouraged such as Multi use of ICT. Learning is initiated through group discussion, seminars, quiz, viva, etc.• Efforts are made to have classroom ambience supportive for teaching and learning. To promote practical based learning seminars are conducted for the students• Advance learners are given assignment of designing and developing new experiments based on theory.• For the effective implementation of teaching and improving the teaching skills following methods have been adopted Apart from class room lecture method Group discussions, field studies, seminars are used for

	<p>teaching. • Study tours are organized for making learning more effective as per requirement. Student Seminars are organized.</p>
Examination and Evaluation	<p>• 20 of the marks are evaluated by the college as Internal assessment based on attendance, monthly test and assignment rest 80 is evaluated by the university through theory examination and Practical's. • Class assessment tests are conducted on frequent intervals and the teachers make an analysis of the performance of students after every internal test. • Semester examinations are conducted by the affiliating university. • Semesters and CGPA patterns are followed. • Unit Tests are conducted at college levels. • College conducts internal assessment of students according to the university guidelines. • Class tests/surprise tests, assignments, seminars, practical and examinations are conducted by departments to evaluate the students.</p>
Research and Development	<p>• Research is supposed to be essential for the academic development in general. It is helpful for the academic development and quality enhancement of the teachers. Following are the strategies adopted by the institution to improve the quality of research: • Teachers and students are encouraged to participate in research oriented programmes. • They are given duty leave The college has provided internet and wi-fi facility to the teachers and staff. • The college motivates faculty members for research publications and encourages them to present papers in International, National, State Level Seminars, Workshops and to act as resource persons. • Teachers have attended, participated, presented and published research papers in workshops, Seminars and Conferences at State, National and International Levels to expand their knowledge in research.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>• Library is regularly updated and upgraded by adding new Text books, reference books , Research journals, magazines, news papers, e-Journals E-books.. • Reading Room is made available to the students as well as staff.</p>
Human Resource Management	<p>• The management makes appointments</p>

according to UGC norms. The state Govt. rules, regulations and reservation policies are strictly adhering in recruitment of teaching and non teaching. • The training programme / workshops / conferences etc. for human resource development and human resource management organized. • IQAC motivates new recruits for Orientation, Refresher Programme and faculty development training programme.

Industry Interaction / Collaboration

Though there is no collaboration with any industry presently, college allows its faculty members students to interact with them through extension lectures of the executives experts from different areas.

Admission of Students

- The college follows rules regulations and directions from Gondwana University for admissions.
- A formal Admission Committee is formed to promote the smoother admission process.
- As per the policy, students are given admission on a first come-first serve basis.
- The committee helps and guides students to choose the optional subjects. In case of demand of applicants increases special permission of 10-20 has been demanded from the affiliated University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Yes
Administration	Yes
Finance and Accounts	Yes
Student Admission and Support	Yes
Examination	Yes

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	0
2020	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
2019	NIL	NIL	Nill	Nill	Nill	Nill
2020	NIL	NIL	Nill	Nill	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	10/06/2019	29/06/2019	21
Faculty Development Programme	1	02/03/2020	08/03/2020	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1.Faculty members are promoted for self development programs and higher education. 2. Various leaves available to teaching staff are vacation leave, casual leave, Earned Leaves, medical leave and maternity leave for ladies staff. 3.pension gratuity, loan etc as per Govt. Rules.	Various leaves available to non teaching staff are vacation leave, casual leave, Earned Leaves, medical leave and maternity leave for ladies staff. Diwali bonus given to non teaching staff, pension, gratuity, loan etc as per Govt. Rule, opportunities for career development.	Scholarships, Remedial classes, Welfare schemes implemented by govt and university, free counselling and internet facility, study tours, sport facilities, subject societies .

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

- Both internal and external audits play a crucial role in maintaining the financial health and transparency of an organization.
- They help in instilling confidence in the organizations financial operations and provide assurance to stakeholders that the organization is being managed with integrity and accountability.
- Institute maintains finance and accounts systematically. Management takes periodic review of financial position of the organization.
- Institution conducts internal and external financial audits regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	GONDWANA UNIVERSITY	Yes	MANAGEMENT
Administrative	Yes	GOVT. AND GONDWANA UNIVERSITY	Yes	MANAGEMENT

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• We have Parent-Teacher Association .Parents are encouraged for decision making and giving advice and suggestions for college betterment. • Meetings are conducted yearly to interact with the parents. • Feedback is taken from the parents who attend the meeting and seriously implemented. • Suggestion for improvement has been taken from the parent Feedback got during the meeting of ParentTeacher Association provide valuable inputs for the development of college administration.

6.5.3 – Development programmes for support staff (at least three)

• The members of support staff are encouraged to make use of the avenues welfare schemes of govt. and college management for their welfare. • They are also provided assistance for economic facilities such as pension schemes/loans, different leaves like earned leaves/extra ordinary leaves in accordance with govt./university norms. • Duty leaves are sanctioned to aspiring faculty members for attending workshops, conferences, Short Term Courses, orientations and refresherprograms. • Some faculties are deputed for short term courses. The staff members are relieved for required training as and when required. Institution promotes teaching and nonteaching staff for higher education.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Women's redresser cell is active on the campus to solve the problems of women. • Teaching faculties are available in the campus to help students as well as outsiders.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC meeting with heads of various committees	09/08/2019	09/08/2019	09/08/2019	11
2019	Meeting of IQAC	27/08/2019	27/08/2019	27/08/2019	10
2019	Meeting with Students and Teachers of B.A. Faculty	12/10/2019	12/10/2019	12/10/2019	75
2019	Meeting with Students and Teachers of B.Sc. Faculty	12/10/2019	12/10/2019	12/10/2019	85
2019	IQAC meeting with heads of various committees	28/12/2019	28/12/2019	28/12/2019	11
2020	Meeting of IQAC	24/01/2020	24/01/2020	24/01/2020	10
2019	Preparation of Academic Calendar for the session 2018-19	30/09/2019	30/09/2019	30/09/2019	115
2020	Organized National Webinar on IPR and Plagiarism in Research	04/06/2020	04/06/2020	04/06/2020	146
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
VISHAKHA COMMITTEE	15/06/2019	30/04/2020	80	41
"SEXUAL	15/06/2019	30/04/2020	80	41

HARRASEMENT COMMITTEE"				
SAVITRIBAI FULE JAYANTI	03/01/2020	03/01/2020	36	55
NSS ACTIVITY	10/02/2020	10/02/2020	34	45
International Women's Day	08/03/2020	08/03/2020	46	61

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Total Power alternate Energy initiatives such as: Percentage of power requirement of the HEI met by the renewable energy sources: Power requirement met by renewable energy sources:00KW Total power requirement: 10KW Renewable energy source:00KW Renewable energy generated and used:00KW Energy supplied to the Grid:0kw

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	02/10/2019	1	Cleanliness Activity	Swachha Bharat Abjiyan	49
2019	1	1	17/07/2019	1	Tree Plantation	Health awareness	36
2019	1	1	11/07/2019	1	World Population Day	Health awareness	103
2020	1	1	25/01/2020	1	Voter Awareness Programme	Voter awareness	125
2020	1	1	26/01/2020	1	Republic Day	Human Rights	89
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

Human Values and Professional Ethics

15/08/2019

An 'Education' as the fundamental right of every citizen of the country by Constitution of India. Higher education, is the pillar of career and leadership building, plays a vital role in the social and economic development of a society and the nation. Role and responsibility is entrusted to the Higher Education Institutions in building strong leadership through excellence in academics, ethical curricula and community engagement. The purpose of education in general and higher education in particular is to facilitate actualization of human potential by making its stakeholders, particularly higher educational administrators, teachers, and students, conscious of human values and professional ethics. Therefore, HEIs are required to create high quality practices and an environment that is supported with human values and professional ethics to ensure their dignity and integrity. This Handbook of 'Code of Ethics' describes the principles and guidelines to be followed by all the stakeholders of the HEI.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Environment Day	05/06/2019	05/06/2019	20
Cleanliness Activity	02/10/2019	02/10/2019	80
NSS Foundation day	24/09/2019	24/09/2021	58

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Eco-friendly campus initiatives include: 1. Ban on use of Plastic 2. Restricted entry of automobiles 3. Pedestrian Friendly pathways 4. Use of Bicycles/ Battery powered vehicles 5. landscaping with trees and plants

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2 Best Practices (2019-20) Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

1. Title of the Practice: Engaging Students in Quality Enhancement Processes

2. Objectives of the Practice: a) To develop the institutional culture to engage students and strengthen the student- teacher relationship further. b) To help teachers benefit from the student feedback and evaluation on teaching methodology and classroom learning process. c) To helps the institution in getting the students insight on key institutional - academic and administrative aspects. d) To identify any deficiencies in the academic and physical infrastructure and in student services from the perspective of the students can be gained for the purpose of quality enhancement and development. e) To strengthen the student-teacher synergy in the process of quality enhancement in higher education.

3. Context: The value education cell inculcates among the students: a) Students are to be thought as qualified human resources who will participate and contribute to the overall growth and development of business and industry. b) They are the major forces who would continuously strive to develop the frontiers of knowledge. c) Students participation in the quality enhancement is viewed as an opportunity where they can participate in its continual development process. d) This also generates a sense of belongingness towards the Institution and a sense of responsibility for maintaining and protecting the performance excellence of the establishment. e) Teaching is the core area of an educational sector. In an educational institution efficient handling of the teaching-learning practices enable a conducive to meaningfully engage the student voice.

a) Student-friendly teaching learning environment can be created to foster a better learning among students.

4. The practice: The cell has organized the following activities. a) The Internal Quality Assessment Cell (IQAC) from time to time organizes student participation programme. b) Student Council / Governing Body are consulted on various matters of student welfare and other policy matters. c) Events such as Open House for students and also exclusively for Girl Students is organized.

5. Evidence of Success: It has been observed that the students have shown keen interest in understanding the quality initiatives of the college. Many of the students have willingly participated in such activities which have given them an opportunity to envision actions embossed with quality. Regular feedback has enabled the institution to add value to the existing academic and administrative practices and make it student -centric.

6. Problem encountered: The challenges to adoption and implementation of this practice are in the form of understanding and definition of quality among the students. Students come with varied interests and understanding on quality in academic and administrative practices making it difficult to arrive at a consensus on quality standards. A certain amount of rigidity exists in the classroom teaching and examination processes and students perception of these aspects may act as a limitation in adopting some suggestions.

7. Resources required: Resources would be required in terms of time spent on these exercises. A comprehensive and updated list of alumni profiles tracking the ir career growth is also an essential resource. This would help the institution invite those that nmay be instrumental in giving important inputs in the process of quality enhancement. A comprehensive feedback system where students can voice their concerns and rate various academic and administrative aspects of the institution is another requirement

for carmarking areas for quality improvement. Best Practices -2 (2019-20) 1. Title of the Practice: Dissent and Discuss 2. Objectives of the Practice: a) To develop democratic thinking among students and teachers. b) To train students in reflective thinking. c) To inculcate the spirit of tolerance among students 3. Context: The value education cell inculcates among the students: a) The college believes that every individual has the right to express his/her thoughts. b) The institution attempts to inculcate a sense of realization of such rights through its academic and co curricular activities. c) Various associations and clubs of the Institution and discussion forums of the departments encourage students to engage in critical thinking, participate in a healthy debate and dialogue and develop a commitment to a democratic way of life. d) The institution has made an expression of dissent and participation in dialogue as the core values of its holistic education. 4. The practice: The cell has organized the following activities. a) The college encourages students to organize debates on various topics of public importance b) Provide the students with a platform for discussion in the various fests, open mics, Converse and Spotlight sessions conducted during the academic year. c) Inculcating the art of dissent in the students d) Organizing debates as part of classroom assignments and allotting marks for the same. 5. Evidence of Success: a) various Students have learnt to express their opinions while at the same time exercising their sensitivity towards issues b) fests, Students open have mics, visibility etc. in various spoken and written public forums such as social media blogs, college 6. Problem encountered: a) To keep the mode of expression of dissent healthy and creative b) To ensure it is not directed at specific communities and does not personally offend individuals. 7. Resources required: a) Common spaces for hosting discussions and dissent b) Support in the form of media publicity for discussion forums .

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our Vision TO ESTABLISH A LEADING CENTRE FOR HIGHER EDUCATION AND PROVIDING QUALITY EDUCATION TO TRIBAL STUDENTS. Our Mission TO FOSTER THE SUCCESS OF OUR STUDENTS AND THE COMMUNITY THROUGH INNOVATIVE AND FLEXIBLE LEARNING OPPORTUNITIES RESULTING IN ALL ROUND DEVELOPMENT WITH ABILITY TO EXCEL IN DYNAMIC GLOBAL SOCIETY. To develop quality and efficiency in students for pursued various goals of life. To enable them to find their strength and potential to compete globally. To encourage them for self-employment, leadership and responsible citizens with ethical knowledge. To bring awareness among people of their society through various activities. The following objectives are identified to fulfill the Vision and Mission of the College. To uplift the tribal youth with good education. To serve the student community who are poor, needy, socially and economically weaker in this region. To develop transformation in tribal youth into educationally, morally, culturally and spiritually good citizens with greater employment opportunities. To uplift tribal women who lack educational opportunities. Raise tribal people by providing them counseling, orientation programmes. The college admits socially and economically disadvantaged students hailing from rural and tribal pockets, shapes them and works for their betterment in their life. To inculcate discipline among the students, moral instruction classes and workshops have been arranged. To motivate the Students participations in seminars, conferences, and are encouraged to develop their hidden skills.

Provide the weblink of the institution

https://bhagwantraocollege.com/vision_mission.php

8.Future Plans of Actions for Next Academic Year

Bhagwantrao Arts Science College Etapalli Established in the year 1992. During the academic year 2019-20: • To promote the faculty for more research work. • To organize various extension activities by N.S.S. depts. • To motivate the faculty for minor major research projects to provide more infrastructural facilities. • To develop entrepreneurship skills among students. • College will give academic and physical facilities as per available fund.